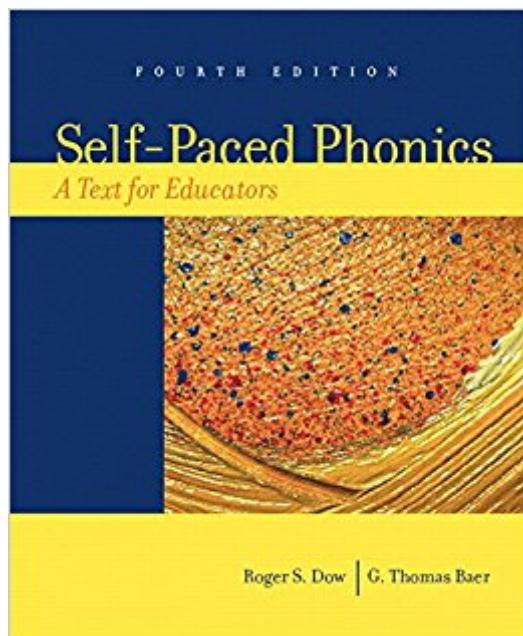


The book was found

Self-Paced Phonics: A Text For Educators (4th Edition)



Synopsis

This book is designed to provide pre-service and practicing teachers with instruction that will assist them in developing a sound understanding of both the content and pedagogy of phonics. Faculty who already face content overload will find the book teacher-friendly and immediately applicable to web-based instructional models. The book uses sound learning principles by providing students with meaningful practice and immediate feedback through chapter practices, cumulative reviews, pre-tests, and post-tests. This book recognizes that, although phonics is only one of several word recognition techniques, it remains the one that is least understood by practicing and prospective teachers, with the ultimate goal of making phonics more easily understood and useable in the classroom.

FEATURES:

- Identifies for teachers how to assess young children's readiness including print awareness, concepts of print, sense of story, oral language, and writing.
- Coverage of both content and pedagogy.
- Provides more than a tutorial on phonics.

Book Information

Paperback: 144 pages

Publisher: Pearson; 4 edition (June 11, 2006)

Language: English

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Product Dimensions: 7.6 x 0.3 x 9.3 inches

Shipping Weight: 4 ounces

Average Customer Review: 4.3 out of 5 stars 27 customer reviews

Best Sellers Rank: #219,923 in Books (See Top 100 in Books) #83 in Books > Reference > Words, Language & Grammar > Phonetics & Phonics #501 in Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #565 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts

Customer Reviews

Readers can work at their own pace using this concise workbook designed to provide future teachers with a sound understanding of both the content and pedagogy of phonics. The contents of this book have been expanded and strengthened to better serve the needs of prospective teachers. Strong evidence indicates that children who are taught phonics at the beginning stages of reading instruction tend to do better than those who are not. Therefore, the concentration of this text is not

on whether or not phonics should be included in beginning instruction, but how phonics can be taught most effectively. The book identifies for readers how to assess young children's readiness, including print awareness, concepts of print, sense of story, oral language, and writing. It provides increased opportunities for readers to work with both the context and pedagogy of phonics. For professionals in the field of teaching or anyone interested in teaching. --This text refers to an out of print or unavailable edition of this title.

Book is as described. I needed this for my class i am taking online. The class is short so I am not sure how much we will actually use this but i skimmed through it and it seems like it will be helpful to my professional career.

Lots of quizzes to help you make sure you understand the topics with the answer key in back. Very thorough.

Used for a graduate class. Good Resource for teaching lower grades. I will use as a reference book. Not adding anymore!!!

Great resource book for teacher candidates to review phonics skills. Many students have forgotten the rules and concepts by this age

Good book

Very helpful when studying and to keep! Great refrence book for teachers to have!

This book is well-written and focuses on the main ideas of phonics instruction for teachers. It is clear and easy to understand. It also has several "quizzes" to help you remember what you have learned.

great review!

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